

Under the Australian Government funding requirements and in line with the Schools' Assistance Act 2008 for the period 2009 – 2013, Lumen Christi College is required to publish specific information about the previous year via the school website. The following information pertains to the 2015 calendar year.

2015 Annual School Report



Contextual Information

Established in 1984, Lumen Christi College is a Catholic co-educational secondary school with nearly 1000 students from Years 7 to 12. Located in the suburb of Martin, in the foothills of Perth, the College continues to respond to the growing demand of families from within our local parishes and from the rapidly expanding surrounding areas. Our College name, Lumen Christi –The Light of Christ, identifies our Church status and calls us, individually and as a community, to be beacons of the Gospel. That is, people who help make God known and present in our world today – people who are a 'light for others', serving as school and community leaders and acting as agents of change in creating a more just society.

The spacious and well-appointed campus has a range of excellent facilities including a state of the art Performing Arts Centre, Senior Transition Centre, Sports Centre, Manual Arts Centre and Junior Transition Centre (currently undergoing a full rennovation & refurbishment). The College aspires to be an inclusive, creative learning community centred in Christ, committed to the education and development of each individual in a changing world. To this end, a range of pathways are offered to cater for the diverse needs of the students. The College provides established pathways for University entrance and a comprehensive set of highly developed Vocational Education and Training opportunities. These offer nationally accredited qualifications, valuable work experience and enable access to post-school destinations such as TAFE, traineeships and apprenticeships. The curriculum programs are current, utilise the latest technology and respond to emerging trends in education and the ever changing demands of our modern world.

Lumen Christi College is committed to the pursuit of excellence in every sphere of life. Students participate in a range of faith formation activities, Community Service, Talented and Gifted programs, and Learning Support programs. They are also encouraged to engage in co-curricular options which include specialist opportunities in Sport, the Arts, Student Leadership and various community based initiatives. We enjoy a strong reputation for the excellent pastoral care of our students. The College Staff are wonderful role models who value the dignity and worth of each and every student and strive to create a positive learning environment in which the personal needs of all students are catered for. Students are encouraged to seek personal excellence and challenged to discover and develop their talents not only for themselves, but in the service of others.

Teacher Standards and Qualifications

In 2015, Lumen Christi College employed 81 teaching staff. Staff members qualifications are as follows:

Qualification	Number Held by Teaching Staff	
Certificate	7	
Diploma	26	
Bachelor Degree	97	
Graduate Diploma	31	
Masters Degree	8	
PhD	1	

Workforce Composition

According to our 2015 Census (August) Lumen Christi College personnel included the following:

- 81 Teaching staff (31 males and 50 females)
- 46 Non-teaching staff (10 males and 36 females)
- Indigenous Staff (1 Male, non-teaching)

Student Attendance at School

Lumen Christi College had a student attendance record of 92.5% for 2015, as shown below:

Year Group	Female Percentage (%) of Attendance	Male Percentage (%) of Attendance
Year 7	93	93
Year 8	92	93
Year 9	93	92
Year 10	91	93

Parents are requested to inform the College of any student absences by contacting the College's direct Absentee Line, either by leaving a message or speaking with Student Services staff.

Homeroom teachers monitor and follow up all student absence within their Homeroom Group. Student attendance is closely monitored through a computerised period-based attendance system for each class throughout the day. General patterns of attendance are monitored by the Student Services Team.

Parents are contacted by Student Services via SMS on the day of absence where students have been marked as absent and no notification has been received confirming this.

Senior Secondary Outcomes

Results for the 2015 Year 12 cohort were as follows:

- 98 percent of students achieved the Western Australian Certificate of Education (WACE)
- 52 percent of students generated an Australian Tertiary Admissions Rank (ATAR)
- 7 students achieved an ATAR of 90+ (top 10 percent of students in the state). A further 17 students achieved an ATAR of 80-90
- 39 percent of students completed Certificate Courses in Vocational Education Training (VET)
- 87 percent of students studying Vocational Education Training (VET) competencies achieved at least one full qualification with a minimum Certificate II or higher





National Assessment Program Literacy and Numeracy (NAPLAN) Information

NAPLAN results are reported using a scale that has an average score of 500 across all students. The spread of scores has been set so that just over two thirds of the students' scores lie between 400 and 600.

The table below shows national and school averages and the percentage of Year 9 and Year 7 students at Lumen Christi College who achieved the National Reading, Writing, Language Conventions (Spelling; Punctuation & Grammar) and Numeracy Benchmarks.

			at or above the National Standard	
Year 9 2015	All Australian	Lumen Christi College	Lumen Christi College	Australia
	Schools' Average	Average		
Numeracy	592	583	98	96
Reading	580	586	98	92
Writing	546	560	88	80
Spelling	583	590	91	90
Punctuation/Grammar	568	576	94	89

Percentage (%) of Students who achieved

Percentage (%) of Students who achieved

			at or above the National Standard	
Year 7 2015	All Australian	Lumen Christi College	Lumen Christi College	Australia
	Schools' Average	Average		
Numeracy	543	513	97	96
Reading	546	530	98	95
Writing	511	500	92	87
Spelling	546	531	93	93
Punctuation/Grammar	541	517	93	92

Parent, Student and Teacher Satisfaction

Lumen Christi College is committed to seeking the views and expectations from key stakeholders and regularly seeks feedback on such areas as Catholic ethos, academic performance, pastoral care, co-curricular programs, the teaching and learning process, communication, community engagement and the College facilities. The College conducts a formal survey to parents/guardians and is very pleased with the high response rate. This feedback greatly assists the College with its operational and strategic planning and its pursuit to continually improve the educational experience offered to our students.

Whilst the results are very good, we are committed to providing our students with the highest possible standard of education and we have in place a process to use these findings to assist us with this objective. Some results from the most recent survey of our College Community highlighted:

97.4 percent of parents who responded to the survey recorded a high level of satisfaction with the overall quality of Catholic education provided by the College.

Other areas of particular strength as highlighted by the survey are included below:

Aspect	Percentage (%) of Strongly Agree & Agree Responses
College policies and procedures are readily available (e.g. College Website, Student Organiser, Newsletter).	97.0
Communication from the College is written in an understandable way.	95.8
The campus is clean and pleasant.	94.5
Parents are encouraged to be involved in the College in all kinds of ways.	94.4
Communication from the College is meaningful and respectful.	94.1
Parents are kept informed about school programs, events and activities.	93.9
Parents feel welcomed when they join the College community.	92.2
Parents have the opportunity to participate in the life of the College.	90.3
The Christian message is central to the mission of the school.	88.7
Students are encouraged to make decisions about their work and to take responsibility for their learning.	85.3
Catholic symbols and icons are visible throughout the campus.	85.0
The fundamental beliefs of the Catholic faith are expressed in meaningful and practical ways e.g. Eucharistic celebrations, Liturgy of the Word, class prayer.	84.5
Students are encouraged to be accountable for their actions.	84.1

School Income

School Income – Please refer to the My School webpage for Lumen Christi College on the ACARA website at the following address: http://www.myschool.edu.au/



The College also receives feedback, both formally and informally in the following ways:

- Parent Information Evenings
- Parent/Teacher Interview Evenings
- School Audit Process
- · Student Leadership Team
- Staff Interviews
- College Board
- Parents and Friends (PnF) Committee
- College Open Day and Tours
- Social Functions
- Performance Evenings (Music, Drama and Dance)
- College Art Exhibition
- Portfolio Afternoons and Learning Area Awards Afternoons
- College Community Mass
- · Enrolment Interviews
- Parish visits and Parish Primary School visits
- Staff Meetings and Staff Briefings
- Staff Social Club
- Survey Instruments
- · Sporting Teams, Music Groups, Dance Groups, other
- · Other College events
- College Tours (2015 Japan)
- Extra-Curricular Clubs and Societies

Whilst there is a high degree of satisfaction with the College and its ongoing operations, there exists a real and determined commitment for further improvement in the future.

Post School Destinations

- 80 students of the cohort are currently studying at University
 - 14 students at The University of Notre Dame
 - 35 students at Curtin University
 - 4 students at Edith Cowan University
 - 18 students at Murdoch University
 - 9 students at The University of Western Australia
- 20 students of the cohort are currently studying or have deferred a course at TAFE
- · The balance of students have joined the workforce (including apprenticeships) or sought private training organisations

In Conclusion

Since its inception, Lumen Christi College has established a fine tradition of providing a quality Catholic education for its students. I am excited by the journey ahead and confident in the ability of our College to meet the challenges of its mission to be an inclusive, creative learning Community, centred in Christ, committed to the education and development of each individual in a changing world.

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Principal

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