

# Newsletter

We are challenged to welcome, to develop an inclusive community and to be a safe place where all are known and belong.

*Light of Welcome*



Harmony Day 2019 - Page 3

## From the Principal's Desk



### Harmony Day Celebrations

This year we celebrate the 20th anniversary of Harmony Day, which has now been renamed Harmony Week to recognise the huge range of diversity and inclusion activities taking place across the country for the entire week.

The purpose of this time is to celebrate Australian multiculturalism, and the successful integration of migrants into our community. Australia is one of the most successful multicultural countries in the

world and it's important that we celebrate this multiculturalism and work hard to maintain it.

At a time when governments, including our own, continue to struggle with many of the fundamental aspects of multiculturalism, the focus of the celebrations is to promote inclusivity, respect and belonging for all Australians, regardless of cultural or linguistic background.

Our College celebrates the multicultural nature of our students, families and staff, and the celebrations on Thursday, 21 March were a great testament to our diversity. A wonderful range of activities took place, with students having the opportunity to relax at the 'Aussie Beach' area, enjoy food from 'around the world', and experience the amazing spectacle of dragons dancing! One of the highlights of the celebrations was the cultural costume competition which took place in the Jubilee Gardens. Many students and staff dressed in wonderful costumes to create a colourful spectacle that really captured the diversity of our community. Harmony Day is a special reminder that the diversity of our community is a gift to be celebrated.

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## Upcoming

Monday, 1 April - Year 7-12 Girls Tennis Tournament

Tuesday, 2 April - Year 7-12 Boys Tennis Tournament

Wednesday, 3 April - Interhouse Athletics Carnival

## Vision for Learning

As part of our commitment to developing quality teaching and learning, the College has entered into a partnership with the University of Southern Queensland (USQ). This partnership will support us to review current teaching and learning practices and set goals for future development.

Before the end of this term, all staff and students will complete a Diagnostic Inventory of School Alignment (DISA) survey. At the beginning of Week 9, parents/carers will also be invited to complete this survey, the purpose of which is to provide feedback from the community on which to base future decisions about school improvement.

Once all surveys have been completed, the results will be analysed by researchers from the USQ, who will then provide a report to the College. In order for the data collected to be as accurate and detailed as possible, I would like to encourage all parents/carers to complete the survey.

## Station Street Entrance

As mentioned in previous communications, the Station Street entrance of the College (Entrance 1) is not available for the drop-off or pick up of students due to student safety considerations. High volume traffic of buses, visitors to the College, and delivery personnel make this entrance unsuitable for student drop-off and pick-up, both before and after school.

Regrettably, there has been a significant increase in the number of parents using this entrance to drop off their children in the morning, and collect them in the afternoon. In recent weeks there have been a number of 'near-misses' with regards to students and vehicles.

Please be advised that students have been reminded through our Daily Notices that they are to be dropped off/picked up at Entrance 2 or 3, and that Entrance 1 is not available for this purpose.

I appreciate your support in ensuring the safety of our students.

**Karen Prendergast**

Principal

# PRAYER PRACTICE HOPE!

Creator God,  
You are our constant hope!

In the season of Lent, you call us to  
prayer, fasting and love of those  
most marginalised.

As a community of faith and courage,  
let our gifts to Project Compassion  
be symbols of hope and solidarity  
with our one human family.

Accompany us as we journey with Jesus  
to bring 'good news' to all creation and  
ready our hearts to work for the  
common good of all your people.

We ask this in Jesus' name

AMEN

**PROJECT  
COMPASSION**

**GIVE  
LENT  
100%**

 **Caritas  
AUSTRALIA** The Catholic agency  
for international aid  
and development

[www.caritas.org.au](http://www.caritas.org.au) 1800 024 413 #projectcompassion

**LENT.CARITAS.ORG.AU**



# Harmony Day

On Thursday, 21 March, Lumen Christi College proudly celebrated Harmony Day. It was an amazing day and a privilege to witness the cultural diversity that exists within our College community. A big thank you must go to all the parents, students and staff who kindly gave of their time and effort to make the day a memorable one.

The College ran numerous activities, including the raising of awareness regarding refugees. Students also created a hands of the world poster, a Harmony Day banner and digital cultural posters for display in the library. Many students participated in multicultural sporting activities and enjoyed the cultural friendship photo booth, where students had photos taken in their costumes with friends.

In addition, there was many different cultural foods to be eaten with staff enjoying a Canadian breakfast of fluffy pancakes, bacon and maple syrup before the start of the school day. For lunch students and staff enjoyed Asian food, British fish and chips, American milk pops and the classic Aussie sausage sizzle. Students also participated in the International Lollies Taste Testing which of course was extremely popular.

Furthermore, we had a special performances by the Lumen School Choir, a didgeridoo performance and a trained belly dancer. There was also an exciting performance by a traditional Vietnamese Lion Dance group which was enjoyed by everyone. The highlight of the day was our national costume competition. It was incredible to see the amazing effort put in by students and staff. Well done to the students and staff who took out the prizes for best national costumes.

From the Harmony Day team - we would like to thank everyone who supported Harmony Day. With your help we were able to celebrate the magnificent multi-cultural nature of our College community.

**Robert Dale**

Humanities and Social Sciences Teacher & Harmony Day Coordinator





# Matrix News

It has been a busy last few months at the Matrix for Fr Maria and his community. In early February, many of the boys (nine in total) caught Chicken Pox. To stop the spread to the other boys, those infected were sent to the homes of relatives until they were no longer contagious. I am happy to say they are all now well and no one is contagious anymore!

At the beginning of March, the older boys (those in 11th and 12th Standard) began their end of year exams. They have all told me that they think they have done well. They will have to wait until May to find out their results to see if they can go onto further study. Jebince, who cares for the boys, went to a conference in Bangalore to talk about the operation of the Matrix community, which is seen as a model for many other orphanages in the area. Fr Maria also took some time out to attend an annual retreat for Malankaran priests which allowed him to take some time for reflection.

The community has also begun their period of fasting during lent. In the Malankaran Catholic Church, they celebrate the start of Lent two days earlier than Roman Catholics.

As always, we keep our Matrix family in our thoughts and prayers, especially as the boys start their summer holidays.



**Keely Trouchet**

Head of Religious Education

## Year 7 Water Corporation Incursion

On Monday, 18 March, Year 7 students were involved in a water incursion presented by the Water Corporation. Students participated in three different sessions throughout the day, allowing them to gain valuable practical experiences to complement their learning in Humanities and Social Sciences. The first session involved students gaining an understanding of water recycling in Perth. Throughout this activity, students learnt about the importance of water recycling as an alternative water source for the future. The second session saw students participate in an activity allowing them to gain knowledge about Western Australia's underground aquifers. Using a number of different edible components, students were able to make their own simulation of an aquifer. Lastly, students participated in an interactive session run by Mrs La Vanda, Mr Bulich, Mr Dale and myself on how bottled water connects people and places by using the Fiji Water case study. Students thoroughly enjoyed the opportunity to link the cross curricular learning about water with a range of interactive activities.

Thank you to all staff who were involved throughout the day.

**Ashleigh Burrows**

Humanities and Social Science Teacher





# Parents & Friends Committee Meeting - Mon 8 Apr

A reminder that our next Parents and Friends Committee meeting is on **Monday, 8 April at 5:30pm** in the College Administration building.

Everyone is welcome, and new members are encouraged! For more information about the PnF or to sign up, [please click here.](#)

## Chris Tallentire MLA Visits Lumen

At the latest college assembly, we were honoured to be presented with a new Western Australian flag for our college community. This special gift was given to us from the Thornlie State Government representative, Mr Chris Tallentire MLA. We not only received this flag but were also lucky enough to hear his inspiring speech about the importance and purpose of Harmony Day.

Since 2008, Mr Tallentire has been an encouraging and inspirational leader to the community. Mr Tallentire's speech about Harmony day provided us with a greater understanding of the reason this day was created, the initial purpose of Harmony day and why this significant event is celebrated here at the college and everywhere else in the world. We thank Mr Tallentire for taking the time to come out to our college assembly and presenting us with a new Western Australian Flag.



**By Hudson Wheeler and Shevana Pado, SLT**

## Burt Youth Forum 2019

On Friday, 15 March, Deputy Head Girl, Georgia Pescod and I had the wonderful opportunity to attend the Burt Youth Leadership Forum accompanied by Mr Redden. Hosted by Matt Keogh, Federal Member for the electorate of Burt, the focus of this event was to discuss issues that affect youth in the Burt electorate. Though Lumen Christi itself sits just outside of this federal electorate, many of our community members reside within this area. Each school's student representatives presented a brief speech on issues that affected the youth in their communities. Many poignant issues were raised such as youth unemployment rates, crime rates, substance abuse and mental health. With a varying range of issues to address, the four issues that were voted to be of the highest importance were mental health, economic education to increase financial literacy in school leavers, single parent families and the need for effective, safe public transport. Small groups were tasked with considering strategies that were already in place to address these issues, new strategies that could be introduced and how to implement them. Based on these 'action plans' a report will be compiled and submitted to both the Prime Minister's office and the Opposition Leader's office in the coming weeks. This was an opportunity for local voices to be heard on the national stage and an excellent opportunity to consider different ways of solving problems in our own community.



**By Patrick Morton, Head Boy 2019**



# GRIP Conference 2019

The GRIP student leadership conference was a motivating, engaging and enjoyable experience for the Year 9 Student Leadership team members. The conference had a series of social activities in which we could interact with other schools and students from different year levels. With a lot of educational activities, the presenters always found a way to make our experience entertaining with the use of funny clips, inspirational videos, improvised humour by the presenters and interaction with the audience. We were taught that the core of any leader is their character, and they should hold the characteristics of confidence with humility, focus on others, reliability and empathy. With these four characteristics, a leader's peers would feel welcomed and cared for. Another lesson was what we as leaders should focus on. These included ourselves, other student leaders, school, and society, and that these factors would help us build character, contribute with our fellow peers, create traditions at school and help with national causes such as cancer council. My favourite part of the whole experience was how Andy and Caleb (the noisy boys) made everyone feel welcome and really made us enjoy our time at the conference. Overall, it was an amazing experience.

**By Jason Haddad, SLT**



# Halogen National Young Leaders Day

On Monday, 25 June, the Year 10 Student Leadership team members had the amazing opportunity to be a part of the annual Halogen "National Young Leaders Day" Conference. Throughout the day, we were involved in many fun activities such as making friends with people from other schools through 'icebreaker' activities, listening to many inspiring people tell their story, and even dancing to the infamous 'Baby Shark' song with hundreds of other school kids. However, the most influential part of the day was the important lessons learnt through all of the guest speakers. Our first speaker was a refugee with a moving story about what it means to be a good leader, as respect costs nothing to give, yet it is priceless to receive. Our next speaker, a member of the Cotton On foundation helps out in developing areas of the world and inspired us to help others. A retired Olympic swimmer was our next guest speaker, and she taught us to break down our huge goals into bite size pieces, so that we can accomplish everything we want to achieve. Last, we had a speaker who was an illustrator with a dream to do what he loved. He shared with us the idea that you should take every situation and every outcome as a way to learn and grow. Our four remarkable guest speakers shared some beautiful lessons and values that we should strive to reach in order to become the best leader possible. It was a joyful and inspirational experience for us all, and we will all look to give back the same values to the College in the coming years.

**By Saffron Woodhall, SLT**





# WA Shipwrecks Museum Excursion

The Year 12 Art students recently visited the WA Shipwrecks Museum in Fremantle. The purpose of the excursion was to complete a range of art investigations in order to collate visual material for use back in the classroom.

The moment we disembarked the bus, the students were immediately set to work. They completed three sessions of drawing and photography with a couple of breaks to review their work and grab a quick snack before heading into the tempest seas again.

The tasks included completing quick drawings of recovered items from the sea, and taking a broad range of photographs. I even managed to scratch out a drawing myself.

We were blessed with ideal weather and a fantastic location full of rich visual material. The Museum is a treasure chest of Western Australian history. Each piece on display revealed its own story; ready for our pencils and cameras to catch them.

The Shipwrecks Museum holds a thousand tales of WA's past. The students gathered visual information for use back in the classroom. They will be working with these images in preparation for the Annual Art Exhibition. The Lumen community will see the results of our excursion in September. I look forward to seeing the artwork

displayed on the walls of our Performing Arts Centre.

**Lance Taylor**

Visual Arts Teacher



# Brushing Up on Critical Viewing

Visual Arts students recently had the opportunity to attend the Art Gallery of Western Australia and the Perth Institute of Contemporary Art to view the current exhibitions. This opportunity helps to inspire ideas that helps with their own creativity and art making. It also provides excellent first-hand experience of viewing and analysing artworks and appreciating the aesthetic beauty in their creation. The students were particularly engaged by the narrative in the iconic "Shearing the Rams" by Tom Roberts.

**Carmen Stewart**

Head of The Arts



## Lumen Calendar

**Monday, 1 April**

Year 7-12 Girls Tennis Tournament

**Tuesday, 2 April**

Year 7-12 Boys Tennis Tournament

**Wednesday, 3 April**

Interhouse Athletics Carnival

**Friday, 5 April**

ACC Inclusive Sports Carnival

**Monday, 8 April**

PnF Committee Meeting; 5:30pm

**Wednesday, 10 April**

Young Vinnies Meeting; 3:30pm

**Thursday, 11 April**

Whole School Easter Liturgy

Last Day of Term 2 for Students

**Friday, 12 April**

Staff PL Day

## Year 7, 2020 & 2021 Enrolments

We are still accepting enrolment applications for Year 7, 2020 & 2021. If you have a child who you are yet to enrol, or you know someone with a child currently in Year 5 or 6 who is thinking of enrolling at Lumen Christi, please encourage them to contact the College Enrolments Officer on 9394 9300 or email [enrolments@lumen.wa.edu.au](mailto:enrolments@lumen.wa.edu.au).

Alternatively, you can download an [application form](#) on the College website.





## Whole School Assembly





# Code of Conduct

Late in 2016, the Minister for Education released the New Standards for Non-Government School and these were to be operable as soon as possible. It describes the minimum expectation of standards of behavior and is designed to ensure the safety and wellbeing of students.

The College spent some time in 2017 shaping our own Lumen Christi College-specific Code of Conduct and launched it successfully to the College staff late in 2017. The Code applies to all staff, students, parents, visitors and volunteers, so it is important to now spend a part of this year informing parents of the specific details of this code. Each fortnight in the College Newsletter there will be a focus on a particular Conduct Statement with some examples of behaviours that apply to that Conduct Statement.

## Key principles

- You acknowledge the inherent vulnerability of the students in your care.
- You recognise that the safety and well-being of students depends upon your vigilance and diligence (all adults).
- The Code does not give you detailed professional advice on specific behaviour. Rather, it describes the minimum requirements expected of you.
- The Guidelines are an illustrative rather than an exhaustive list of the behaviours covered by the Code.
- While mandatory language such as 'must', 'shall' and 'will' is not used throughout the Code, there is a presumption the conduct described is mandatory and therefore, not discretionary.
- Breaches of the Code must be notified to the Principal and it is a breach of the Code not to do so.

There are 13 Conduct Statements that make up this Code of Conduct. Below is Conduct Statement Four.

## You act safely and competently.

### Guidelines

1. You respect both the person and capacity of each member of the College Community, treat them with dignity, show respect for their culture, values, and beliefs.

2. You interact with members of your College Community in an honest and respectful manner.
3. You perform your duties and conduct your relations with students and members of the College Community with fairness and justice. This includes taking appropriate action to ensure the safety and quality of the education and care of students are not compromised because of harmful or prejudicial attitudes about culture, ethnicity, gender, sexuality, age, religion, disability, spirituality, political, social or health status.
4. In planning and providing education and College support services, you uphold the standards of culturally safe and competent care. This includes according due respect and consideration to the cultural knowledge, values, beliefs, personal wishes and decisions of each member of the College Community. You acknowledge the changing nature of families and recognise that families can be constituted in a variety of ways.
5. You do not express racist, sexist, homophobic, ageist and other prejudicial and discriminatory attitudes and behaviours toward any member of the College Community. You take appropriate action when observing any such prejudicial and discriminatory attitudes and behaviours.
6. In making professional judgements in relation to the interests and rights of a member of the College Community, you do not contravene the law or breach the human rights of any person.

**Example breaches include, but are not limited to:**

### Specific Behaviours - Staff

- A staff member failing to use medical, pastoral or academic data.

### Specific Behaviours - Students

- A student touching others inappropriately.

### Specific Behaviours - Parents

- A parent not reporting to Student Services when picking up their child outside of drop off or pick up time.

**Nicholas Morgan**

**Deputy Principal - Pastoral Care**

# Permapleat Uniform Shop Extended Opening Hours

In addition to our regular operating hours, the Permapleat Uniform Shop at the College will be open on the following extended hours to cater for winter uniform requirements:

**Mon 8 April, Wed 10 April & Wed 24 April: 8-4pm**

**Mon 29 April (First day of Term 2): 8-4 pm**

To order online or for more information about the Permapleat Uniform Shop, [please click here](#).





# Lumen Christi College Parents & Friends Group



## COMMITTEE MEMBERS WANTED!

The Lumen Christi College Parents and Friends (PnF) group exists to engage Lumen Christi parents and friends in the College Community.

We aim to offer care and support for Lumen students, families and staff, and look to create community building opportunities that allow us to foster the community spirit that Lumen Christi College is so well known for.

The key areas of focus for the PnF are:

- Working with College staff to explore and help fund new or improved College programs, events or facilities
- Providing more opportunities for the **engagement of parents in College life**. This includes attending or helping at various College events including Mothers' or Fathers' Day celebrations, Parent Information Evenings, College Tours, Quiz Nights and Performing Arts Shows
- Encouraging parents to take an active interest in teaching and learning through participation in forums with the Principal and other College staff, including **monthly PnF meetings**
- Working with College staff to promote opportunities for parents and children to **engage in the learning journey together**
- Further enhancing links with Partner Parishes





All Lumen Christi College parents are invited to join the Lumen PnF. This may be on an occasional or an ongoing basis. Whether you would like to be involved in the PnF every month, or can only offer your time for **one hour per year**, any and all help is appreciated!

You might like to help in any of the following ways:

- As a Committee member (approx. 1 hour per month)
- Fundraising Management (approx. 1 hour per month)
- Hospitality at the annual Community Mass (approx. 2 hours per year)
- Hospitality at Arts events (approx. 1 hour per event)
- Hospitality at College tours (approx. 2 hours per tour)
- Hospitality before Parent Information evenings (approx. half an hour per evening)
- Bingo/Quiz Night organisation and/or prize gathering (when required)

If you would like to be part of the Lumen PnF, please email us at [pnf@lumen.wa.edu.au](mailto:pnf@lumen.wa.edu.au)

or sign up at <https://www.lumen.wa.edu.au/our-community/parents-friends>



Follow us on Facebook! Find us at [facebook.com/LumenPnF](https://facebook.com/LumenPnF)

08 9394 9300

| 81 Station Street, Martin

| [lumen.wa.edu.au](http://lumen.wa.edu.au)





# Community News

## FREE FORUM

### Accessing Health Services for People with Complex Communication Needs

Do you have a family member with disability who has had difficulty or been unable to access health services, due to the complexity of their needs including challenging behaviour, ability to verbally communicate or life circumstance?

Microboards Australia and DDWA are inviting people with disability and their family members and supporters to come along to this forum and share any practical strategies they have used to assist them in accessing health services. We are developing a resource, for families, with practical strategies to help access health services.

We will also be asking for your suggestions of what would make it easier to access health services, such as waiting times.

We have invited a number of key health professionals to participate and provide feedback about your suggestions, such as any clinical barriers or whether they are workable.

Please take a look at the list of many common health tests or procedures and consider coming along to share your story about how you may have accessed any of these or other procedures.

If you cannot attend, please feel welcome to send us your suggestions by email or post.

#### WHERE AND WHEN:

Wednesday 10th April 2019, 6.30pm - 8.30pm

City West Lotteries House, 2 Delhi Street, West Perth

Train access—West Perth stop on the Fremantle line

Free street parking after 6pm on Delhi Street and in the CWLH carpark

COST: Free session - light supper provided

REGISTRATION: [www.ddwa.org.au/events](http://www.ddwa.org.au/events)

WANT TO KNOW MORE: phone Maxine Drake 6323 7111



### April Exam Preparation & Revision Programs

#### Tuition for all students Year 7 to 12

The April School Holiday Program offers students comprehensive subject revision and prepares students for their First Semester Exams.

Course will be conducted at:

#### Week One

(Monday 15 April to Thursday 18 April)

Christ Church Grammar School

#### Week Two

(Tuesday 23 April to Friday 26 April)

Hale School and Mindarie Senior College

\*Discount of 20% per subject for Christ Church Grammar and Hale School Programs\*

For further information contact Dr. Robert Hallam at Master Mind Australia on 9486 1377

Or visit [www.mastermindaustralia.com.au](http://www.mastermindaustralia.com.au)

SUPPORTING PEOPLE WITH COMPLEX NEEDS TO  
**ACCESS HEALTH SERVICES**  
 A FORUM FOR PEOPLE WITH DISABILITY & FAMILIES

**Do you have a family member with disability who has had difficulty or been unable to access health services, due to the complexity of their needs including challenging behaviour, ability to verbally communicate or life circumstance?**

DDWA are inviting people with disability and their family members/carers to come along to this forum and share any practical strategies they have used to assist them in accessing health services.

We will also be asking for your suggestions of what would make it easier to access health services.

We have invited a number of key health professionals to participate and provide feedback about your suggestions, such as any clinical barriers or whether they are workable.

Please take a look at the list of many common health tests or procedures on this page and consider coming along to share your story about how you may have accessed any of these or other procedures.

If you cannot attend, please feel welcome to send us your story by email or post.



X-ray
Cat Scan
ECG
MRI
Anaesthetic
Mammogram
Pap smear
Mole scan
Dental care
Blood test
Vaccination
Needles
Stitches
Bandaging
Diabetes care
Sleep study
Giving medication
Arm/Leg casting
Hearing test
Sight test
Blood pressure
Colonoscopy
Allergy test
Biopsy
Urine test

**ABOUT THE FACILITATORS:**

**Jaquie Mills** — Jacquie Mills is the parent of a son with complex disability who has struggled throughout his life to access medical and dental care. She has been working with families with loved ones who experience challenging behaviour for the past 6 years. Jacquie is passionate about the needs of this group of people to be able to get access to diagnosis and treatment of medical and dental issues.



**Maxine Drake** — Maxine has for nearly 30 years worked as an effective advocate for people in difficult situations in the disability, health, mental health and community settings. Maxine worked for the Health Consumers Council for over 16 years and is currently on the Dental Health Services executive as a consumer representative.



**WHERE AND WHEN:**

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Free street parking after 6pm on Delhi Street and in the CWLH carpark

**COST:** Free session—light supper provided

**ONLINE FORUM REGISTRATION:** [www.ddwa.org.au/events](http://www.ddwa.org.au/events)

**WANT TO KNOW MORE:** Ph—Maxine Drake 6323 7111

**BECOME A MEMBER, IT'S FREE!:** [www.ddwa.org.au/membership](http://www.ddwa.org.au/membership)

This project is an NDIS Information, Linkages and Capacity Building (ILC) initiative. For more ILC events and resources please visit the Department of Communities (Disability Services) at—<http://www.disability.wa.gov.au/wa-ndis/wa-ndis/information-linkages-and-capacity-building/resources/>

10 APRIL 2019

6.30PM—8.30PM

WEST PERTH

[www.ddwa.org.au](http://www.ddwa.org.au)





# Native plants for Residents

**Sunday 5 May | 9am – noon**

Rushton Park, Kelmscott

In partnership with Armadale Gosnells Landcare Group, we are launching this program to supply City of Armadale residents with free native plant seedlings for their gardens.

- A variety of trees/shrubs/herbs seedlings\*
- Limit of 10 plants per household\*\*
- Learn from the experts what to plant and where
- Information available on care and maintenance of natives

\*8,000 plants available on the morning

\*\*Current proof of residency in City of Armadale and photo ID required

(08) 9394 5850

[www.armadale.wa.gov.au](http://www.armadale.wa.gov.au)



CITY OF Armadale



CITY OF GOSNELLS

# GOSFIELDS

## MULTISPORT PROGRAM

FOR 8 – 18 YEAR OLDS



**WEDNESDAYS 5PM – 7PM**

**9 JANUARY – 24 APRIL 2019**

**HARMONY FIELDS, MADDINGTON**

**FREE DINNER PROVIDED FOR THE MULTISPORT PARTICIPANTS**  
(excluding Park Play activities)

Free children's Park Play  
activities for 0 – 8 year olds



Department of  
Local Government, Sport  
and Cultural Industries  
WESTERN AUSTRALIA

[www.thehive.net.au](http://www.thehive.net.au) | 9397 3000 |  /cityofgosnellsyouth





Department of  
Local Government, Sport  
and Cultural Industries

Free entry

# Bickley Outdoor Recreation Camp Community Open Day



Arts and  
crafts



Climbing  
activities



Food and  
drink



Reptile  
education

Canoeing



Cubby  
building

Live music

## 10am–4pm Sunday 7 April 2019

### We're open

Experience a unique piece of the outdoors right on your doorstep at the free Bickley Outdoor Recreation Camp Community Open Day.

Alcohol and smoke-free event.

### Getting there

Park on Gibbs Park near Maddington Community Centre via Alcock Street or catch **public transport to Gibbs Park**.

Free shuttle buses will be departing regularly off Nutley Street. Last bus to camp departing 2:30 pm.

No parking available at the camp (except ACROD permit holders, call 9492 9781 to arrange).



[dsr.wa.gov.au/bickley](http://dsr.wa.gov.au/bickley)

Like us on Facebook and  
find more event details  
[@bickleycamp](https://www.facebook.com/bickleycamp)

