

Newsletter

We are challenged to shine, to develop our gifts, to achieve our personal best and to share our talents for the benefit of others.

Light of Excellence



Interhouse Athletics Carnival - Page 4

From the Principal's Desk



Interim Reports

The College Interim Reports for Year 11 and 12 students were released last week, with reports for students in Years 7-10 being released this week. The College provides these reports via SEQTA, enabling parents and students to access both current and previous report information.

At this early stage in the academic year, the Interim Report provides a snapshot of

student progress. The focus of the reports is on behaviours for learning, supporting students to develop effective study habits. Based on the professional judgement of teachers, and guided by student performance, the Interim Report reflects a student's application, effort and general organisation. I would encourage parents to discuss the feedback provided by these reports with their son/daughter. Such a discussion can be used to celebrate effort and achievement and to consider areas for development.

Parent/Teacher/Student Interviews are scheduled for the first day of Term 2, April 29th. These interviews provide another opportunity for parents and students to gain valuable information regarding student progress. Details of these interviews, and specific instructions on how to book interview times have been communicated via email to each family. A direct link to the Online Booking System can be found on the College website. Once again, I would encourage parents to avail themselves of this opportunity to engage with their son/daughter's teachers.

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**Enjoy the holiday break
and have a happy and
Holy Easter!**

**Term 2 commences on
Wednesday, 1 May**

Staffing

I would like to acknowledge the following members of staff who have been covering for colleagues on leave this term. I would like to thank them for their contribution to the College and wish them luck in their future endeavours.

Peter Fitzgerald (teacher HPE)

Vanessa Pittorini (teacher Science)

We welcome back to the College the following staff who are returning from leave:

Sr Stella (teacher Science)

Phil Oddie (HOLA HPE)

The following staff will be enjoying some extended leave throughout Term 2:

Karen Cartledge: Canteen Assistant (Wk 1)

Kerri Pollett: Assistant Business Manager (Wks 1-3)

Karyn Mills: Canteen Assistant (Wks 2-5)

Deserea Bush: Principal's Personal Assistant (Wks 4-5)

Ashleigh Panaia: HASS Teacher (Wks 9 & 10)

Kelly Kendall-Jones: Careers Coordinator (Wks 9-10 & Term 3 Wk 1)

Karen Ratcliff: Canteen Assistant (Wk 10)

Blake Rosevear: Maths Teacher (Wk 10 & Term 3 Wk 1)

I wish all those staff taking leave a relaxing and rejuvenating break.

Easter

This week, as part of our Easter Liturgy, students and staff witnessed a wonderful dramatisation of the Stations of the Cross performed by the Christian Drama Group. For Christians, Easter is both a solemn time when we remember the death and suffering of Jesus, and a time of hope and renewal as we celebrate the resurrection of Christ on Easter Sunday.

May all members of the Lumen community experience the hope and renewal that comes with the celebration of Easter.

Please note that when students return to school on Wednesday, 1 May to commence Term 2, they should be dressed in their full College Winter Uniform.

I would like to take this opportunity to thank staff, students and families for welcoming me into the College this term. I feel privileged to be a member of such a strong, supportive community.

Wishing you a happy and holy Easter break.

Karen Prendergast

Principal

Easter

Easter celebrates the belief in the resurrection of Jesus Christ. In the New Testament of the Bible, the event is said to have occurred three days after Jesus was crucified by the Romans and died in roughly 30 A.D. Easter concludes the “Passion of Christ,” a series of events that begins with Lent—a 40-day period of fasting, prayer and sacrifice—and ends with Holy Week, which includes Holy Thursday (the celebration of Jesus’ Last Supper with his 12 Apostles), Good Friday (on which Jesus’ crucifixion is observed), and Easter Sunday.

The resurrection of Jesus, as described in the New Testament of the Bible, is essentially the foundation upon which the Christian religions are built. Therefore, Easter is a very significant date on the Christian calendar.

According to the New Testament, Jesus was arrested by the Roman authorities, essentially because he claimed to be the “Son of God”, although historians question this motive, with some saying that the Romans may have viewed him as a threat to the empire.

He was sentenced to death by Pontius Pilate, the Roman prefect in the province of Judea from 26 to 36 A.D. Jesus’ death by crucifixion, marked by the Christian holiday Good Friday (the Friday before Easter), and subsequent resurrection three days later is said, by the authors of the gospels, to prove that he was the living son of God.

In varying ways, all four of the gospels in the New Testament (Matthew, Mark, Luke, and John) state that those who believe in Jesus’ death and resurrection are given “the gift of eternal life”, meaning that those of faith will be welcomed into the “Kingdom of Heaven” upon their earthly death.



Stations of the Cross

At the whole school Liturgy yesterday, we experienced the Station of the Cross performed by our Christian Drama Club. This is a reverent way of honouring the story of the Passion of Christ.

The 14 Stations of the Cross represent events from Jesus’ passion and death. At each station we witness a stage in the suffering of Jesus, culminating with his death.

1. Jesus Is Condemned to Death.
2. Jesus Takes Up His Cross.
3. Jesus Falls the First Time.
4. Jesus Meets His Sorrowful Mother.
5. Simon of Cyrene Helps Jesus Carry the Cross.
6. Veronica Wipes the Face of Jesus.
7. Jesus Falls a Second Time.
8. Jesus Meets the Women of Jerusalem.
9. Jesus Falls the Third Time.
10. Jesus Is Stripped of His Garments.
11. Jesus Is Nailed to the Cross.
12. Jesus Dies on the Cross.
13. Jesus Is Taken Down from the Cross.
14. Jesus Is Laid in the Tomb.

I wish our entire Lumen Christi Community a peaceful and happy Easter. May the hope in the risen Christ bring courage and confidence to you all.

Silvana Vicoli

Deputy Principal - Mission & Identity



2019 Interhouse Athletics Carnival



Matrix News

A few weeks ago, all Homerooms and some of the support groups within the College were asked to sign an Easter card for their Matrix Brother. Its probably not common for us to receive Easter cards in Australia as we associate this practice more with Christmas. However, for the boys at the Matrix, the cards and letters we send them mean the world.

I am happy to say the cards arrived safely at the Matrix on Friday, 29 March - a bit earlier than Easter, but the boys were so overjoyed to receive them. During our Immersion in January, we also took an external DVD player for them, so they could watch English films. As part of their Easter present, we sent them the film 'Hop' which they also thoroughly enjoyed. On behalf of Fr Maria and all our Matrix Family I would like to thank our students and staff for taking the time to make such a big difference to the lives of these boys. Please keep them in your prayers over the Easter Break and, as always, they keep us in their prayers.

Keely Trouchet

Head of Religious Education

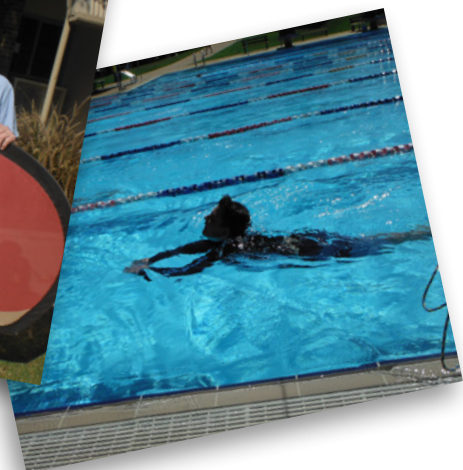


ACC Inclusive Sports Swimming Carnival

On Friday, 5 April an enthusiastic squad of 14 students travelled to Claremont Swimming Pool to represent Lumen in the ACC Inclusive Sports Swimming Carnival. The students swam in individual 50 metre events and took part in a large number of individual and team novelty events in the 25 metre pool. Special mention and congratulations to Madison Hicks and Joel Paull who gained second place in their individual 50 metre events. The Lumen swimmers and all other competitors were well supported by Year 11 Certificate II Sport and Recreation students. A huge thank you to these students and to Mr Ainsworth for coordinating the carnival.

Gina Broderick

Learning Support Teacher



Junior Boys' Soccer Fixtures Term 2

WEEK 3	ROUND 1 Home Game	LCC	vs	Emmanuel	Thursday, 16 May
WEEK 4	ROUND 2 Home Game	LCC	vs	CBC 1	Thursday, 23 May
WEEK 5	GENERAL BYE				Thursday, 30 May
WEEK 6	ROUND 3 LCC - Bye	LCC	BYE		Thursday, 6 June
WEEK 7	ROUND 4 Away Game	Corpus Christi	vs	LCC	Thursday, 13 June
WEEK 8	ROUND 5 Home Game	LCC	vs	CBC 2	Thursday, 20 June

Have You Gone to Galilee?

Three members of staff; John Bulich, Jane Cox and Keely Trouchet have been on a journey of spiritual and faith formation for the past two years. They have been a part of Galilee 1.0 and Galilee 2.0 – a spiritual and faith formation program for Catholic School Leaders run by the Catholic Institute of Western Australia. Over the two years, they have attended eight 'Gatherings' covering topics such as Christian Spirituality, Integrating Faith, Culture and Life, and Discerning the Movement of the Spirit. A sample of activities included learning the art of personal reflection, the practice of meditation and making use of tools for prayer. They have learned to nurture and deepen their own personal faith, along with how to lead the whole school community to collectively develop their spiritual capabilities.

A key part of the program is to attend The Retreat Experience, which involves two weekends away, staying at the St John of God Retreat Centre in Shoalwater. Last weekend was the final gathering of the program offered as a Retreat Experience. It provided participants with an opportunity to reflect on the transformative nature of the call to become the face of Christ in our world, and particularly, in our school community. It was also a time for celebration – the culmination of two rewarding years of personal growth, spiritual formation, and dedication towards being leaders of our faith.

St Paul writes to the Galatians, "it is no longer I who live, but it is Christ who lives in me. And the life I now live in the flesh I live by faith in the Son of God, who loved me and gave himself for me" (2:20).

Jane Cox

Head of MacKillop House & Teacher of Religion and Life



Mothers' Day Liturgy - Save The Date!

Our Annual Mothers' Day Liturgy will take place on Thursday, 9 May at 8am in the College Chapel, followed by some light refreshments in the Jubilee Gardens. This is a wonderful event enjoyed by many every year, and is part-funded by the Lumen Christi Parents & Friends Group (PnF). All mothers, grandmothers and mother-figures are invited to attend this Liturgy along with their child/grandchild. An email with a link to RSVP for this event will be sent in the coming weeks.



Permapleat Uniform Shop Extended Opening Hours

In addition to our regular operating hours, the Permapleat Uniform Shop at the College will be open during the following extended hours to cater for winter uniform requirements:

Monday, 29 April: 8-4 pm

To order online or for more information about the Permapleat Uniform Shop, [please click here](#).



Reminder: All students are to be dressed in the full College winter uniform for the start of Term 2. [Click here to view the Uniform Policy](#).

Lumen Calendar

Friday, 19 April

Good Friday

Saturday, 20 April

Holy Saturday

Sunday, 21 April

Easter Sunday

Monday, 22 April

Easter Monday

Tuesday, 23 April

Year 12 Ball

Thursday, 25 April

ANZAC Day

Monday, 29 April

Parent/Teacher/Student Interviews

Tuesday, 30 April

Staff PL Day

Wednesday, 1 May

Students Commence Term 2

Whole School Assembly

Year 7, 2020 & 2021 Enrolments

We are still accepting enrolment applications for Year 7, 2020 & 2021. If you have a child who you are yet to enrol, or you know someone with a child currently in Year 5 or 6 who is thinking of enrolling at Lumen Christi, please encourage them to contact the College Enrolments Officer on 9394 9300 or email enrolments@lumen.wa.edu.au.

Alternatively, you can download an [application form](#) on the College website.

Code of Conduct

Late in 2016, the Minister for Education released the New Standards for Non-Government School and these were to be operable as soon as possible. It describes the minimum expectation of standards of behavior and is designed to ensure the safety and wellbeing of students.

The College spent some time in 2017 shaping our own Lumen Christi College-specific Code of Conduct and launched it successfully to the College staff late in 2017. The Code applies to all staff, students, parents, visitors and volunteers, so it is important to now spend a part of this year informing parents of the specific details of this code. Each fortnight in the College Newsletter there will be a focus on a particular Conduct Statement with some examples of behaviours that apply to that Conduct Statement.

Key principles

- You acknowledge the inherent vulnerability of the students in your care.
- You recognise that the safety and well-being of students depends upon your vigilance and diligence (all adults).
- The Code does not give you detailed professional advice on specific behaviour. Rather, it describes the minimum requirements expected of you.
- The Guidelines are an illustrative rather than an exhaustive list of the behaviours covered by the Code.
- While mandatory language such as 'must', 'shall' and 'will' is not used throughout the Code, there is a presumption the conduct described is mandatory and therefore, not discretionary.
- Breaches of the Code must be notified to the Principal and it is a breach of the Code not to do so.

There are 12 Conduct Statements that make up this Code of Conduct. Below is Conduct Statement Five.

You promote and preserve the trust and privilege inherent in your relationship with all members of the College Community.

Guidelines

1. You respect both the person and capacity of each member of the College Community, treat them with dignity, show respect for their culture, values, and beliefs.

2. You interact with members of your College Community in an honest and respectful manner.
3. You perform your duties and conduct your relations with students and members of the College Community with fairness and justice. This includes taking appropriate action to ensure the safety and quality of the education and care of students are not compromised because of harmful or prejudicial attitudes about culture, ethnicity, gender, sexuality, age, religion, disability, spirituality, political, social or health status.
4. In planning and providing education and College support services, you uphold the standards of culturally safe and competent care. This includes according due respect and consideration to the cultural knowledge, values, beliefs, personal wishes and decisions of each member of the College Community. You acknowledge the changing nature of families and recognise that families can be constituted in a variety of ways.
5. You do not express racist, sexist, homophobic, ageist and other prejudicial and discriminatory attitudes and behaviours toward any member of the College Community. You take appropriate action when observing any such prejudicial and discriminatory attitudes and behaviours.
6. In making professional judgements in relation to the interests and rights of a member of the College Community, you do not contravene the law or breach the human rights of any person.

Example breaches include, but are not limited to:

Specific Behaviours - Staff

- A staff member being alone with a student, in a manner which is, or perceived to be, inappropriate or not respecting boundaries.

Specific Behaviours - Students

- A student attempting to contact a staff member on social media.

Specific Behaviours - Parents

- A parent making unsolicited contact with students.

Nicholas Morgan

Deputy Principal - Pastoral Care



Lumen Christi College Parents & Friends Group



COMMITTEE MEMBERS WANTED!

The Lumen Christi College Parents and Friends (PnF) group exists to engage Lumen Christi parents and friends in the College Community.

We aim to offer care and support for Lumen students, families and staff, and look to create community building opportunities that allow us to foster the community spirit that Lumen Christi College is so well known for.

The key areas of focus for the PnF are:

- Working with College staff to explore and help fund new or improved College programs, events or facilities
- Providing more opportunities for the **engagement of parents in College life**. This includes attending or helping at various College events including Mothers' or Fathers' Day celebrations, Parent Information Evenings, College Tours, Quiz Nights and Performing Arts Shows
- Encouraging parents to take an active interest in teaching and learning through participation in forums with the Principal and other College staff, including **monthly PnF meetings**
- Working with College staff to promote opportunities for parents and children to **engage in the learning journey together**
- Further enhancing links with Partner Parishes



All Lumen Christi College parents are invited to join the Lumen PnF. This may be on an occasional or an ongoing basis. Whether you would like to be involved in the PnF every month, or can only offer your time for **one hour per year**, any and all help is appreciated!

You might like to help in any of the following ways:

- As a Committee member (approx. 1 hour per month)
- Fundraising Management (approx. 1 hour per month)
- Hospitality at the annual Community Mass (approx. 2 hours per year)
- Hospitality at Arts events (approx. 1 hour per event)
- Hospitality at College tours (approx. 2 hours per tour)
- Hospitality before Parent Information evenings (approx. half an hour per evening)
- Bingo/Quiz Night organisation and/or prize gathering (when required)

If you would like to be part of the Lumen PnF, please email us at pnf@lumen.wa.edu.au

or sign up at <https://www.lumen.wa.edu.au/our-community/parents-friends>



Follow us on Facebook! Find us at facebook.com/LumenPnF

08 9394 9300

| 81 Station Street, Martin

| lumen.wa.edu.au



PRAYER

PRACTICE HOPE!

Creator God,
You are our constant hope!

In the season of Lent, you call us to
prayer, fasting and love of those
most marginalised.

As a community of faith and courage,
let our gifts to Project Compassion
be symbols of hope and solidarity
with our one human family.

Accompany us as we journey with Jesus
to bring 'good news' to all creation and
ready our hearts to work for the
common good of all your people.

We ask this in Jesus' name

AMEN

**PROJECT
COMPASSION**

**GIVE
LENT
100%**



**Caritas
AUSTRALIA**

The Catholic agency
for international aid
and development

www.caritas.org.au 1800 024 413 #projectcompassion

LENT.CARITAS.ORG.AU

Community News

April Exam Preparation & Revision Programs

Tuition for all students Year 7 to 12

The April School Holiday Program offers students comprehensive
subject revision and prepares students for their First Semester Exams.

Course will be conducted at:

Week One

(Monday 15 April to Thursday 18 April)

Christ Church Grammar School

Week Two

(Tuesday 23 April to Friday 26 April)

Hale School and Mindarie Senior College

Discount of 20% per subject for Christ Church Grammar and Hale School Programs

For further information contact Dr. Robert Hallam at Master Mind Australia on 9486 1377

Or visit www.mastermindaustralia.com.au

mastermind
AUSTRALIA

From Diagnosis to OAM

A Personal Autism Journey

West Perth

Wednesday 8 May 2019, 1pm & 6:30pm
(approx 2 hr talk, doors open 30 mins prior)

Daniel and Daryl will discuss Daniel's journey from diagnosis to present day giving an insight from Daniel's personal perspective of living day-to-day as a person on the Autism Spectrum.

Topics explored include diagnosis, school journey, independent living, employment and strategies used to achieve the best outcomes.

There will also be an opportunity for question time.



About Us

Daniel Giles OAM lives on the autism spectrum & works tirelessly as an advocate for people on the Autism Spectrum & others. As a child, he experienced delays in verbal communication, did not understand social interactions and attended a special school. Daniel transitioned his education to mainstream schooling. He then went on to achieve a Bachelor of Graphic Design (Hons). As an adult he lives independently, works part-time as a graphic designer and photographer, and does a range of volunteer work. He is also passionate about educating the community about living with Autism and mentoring others. He was honoured to receive the Order of Australia Medal in 2017 for his service to disability & the community.

Daryl Giles is proudly Daniel's father. He is inspired and in awe of Daniel's self advocacy work and all that he has achieved in his short life. Daryl now also presents with Daniel and provides a parent's perspective of Daniel's life journey. Daryl hopes to bring some insight to the parent's role including strategies used in achieving best outcomes for their child on the autism spectrum.

Where

West Perth: City West Lotteries House, 2 Delhi street.

Public Transport: Yellow and Green CAT buses stop nearby.

Train access: West Perth Station on the Fremantle line

Parking is available nearby at Watertown (formerly Harbourside).

Street free parking available for evening session.

You can access City West Lotteries House from the Sutherland Street entrance.

When

Wednesday 8 May 2019: 1-3pm and 6:30-8:30pm. Doors open at 12:30pm and 6pm.

Registration

www.ddwa.org.au/events/#ddwa-workshops. Ticket prices on front of flyer.

Want to know more – contact Mary Butterworth

Phone: 08 9420 7230

Email: mary.butterworth@ddwa.org.au

Become a member, it's FREE!

Go To: <https://ddwa.org.au/membership/>

Presented by

Daniel Giles OAM
Autism Self-Advocate

Daryl Giles
Parent Perspective

Tickets

DDWA Members \$25


Individuals on the spectrum,
family members & carers \$35

Professionals \$50

www.ddwa.org.au/events/#ddwa-workshops



ABN: 11 945 440 100

 find us on Facebook

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www.ddwa.org.au

South East Metro Parenting Support Services

Workshops for Parents & Carers

South East Metro Parenting Support Services

Workshops for Parents & Carers

Term Two 2019

9. Tuning Into Teens:

For parents & carers of children aged 10 - 18 years

Positive family relationships are essential for adolescent health, including mental health and behaviour. For parents, understanding the role of emotions in family life will help improve relationships and raise happy, healthy teenagers. In this workshop you will have the opportunity to learn developmentally appropriate skills in:

- understanding adolescent development accepting teens' emotions
- managing feelings of rejection in response to teens increasing independence
- creating opportunities for connection between parent and teen

Facilitator: Parenting Support Worker- Communicare
Dates: Tuesday 21, 28 May, 4, 11 & 18 June
Crèche: No crèche available
Venue: Communicare
275 Abernethy Rd
Belmont
Time: 5.30pm-7.30pm
Bookings: 9251 5777
parenting@communicare.org.au

10. The Importance of Play:

For parents & carers of children aged 0 – 5 years.

Play allows children to use their creativity and is an essential part of every child's life. Play is important for healthy brain development and supports children's social, emotional cognitive and physical development. This workshop will inform parents on the importance of play and different and creative ways to interact with their child in order to support their development.

Facilitator: Parenting Support Worker- Communicare
Dates: Monday 27th May
Crèche: Crèche available
Venue: Gosnells Child Parent Centre, 173 Hicks St, Gosnells (Ent off Clara St)
Time: 12.30pm-2.30pm
Bookings: CPCGosnells@centrecare.com.au

Bookings are essential to secure a place, and all workshops are free of charge



Supported by



The South East Metro Parenting Support Service is funded by the Government of Western Australia Department of Communities. South East Metro Parenting Support Services are delivered by Communicare in partnership with Save the Children.

SOUTH EAST METRO PARENTING SUPPORT SERVICE

A 28 Cecil Ave, Cannington 6107
T 08 9251 5777
E parenting@communicare.org.au
W communicate.org.au

Term Two 2019

13. Engaging Adolescence:

For parents of Adolescents

The teenage years can be a challenge for families, as children develop into adolescents with their own opinions that may differ from their parents. Engaging Adolescence is a program designed for parents looking for common ground with their teenagers.

The **3 session** workshop includes:

- What are reasonable expectations to hold about adolescents?
- New understandings of adolescence: social landscapes, brain snaps, body makeovers.
- A three-option model & flowchart for decision making to help manage teenage behaviour

Facilitator: Parenting Support Worker- Communicare
Dates: Monday 17, 24 June & 1 July
Crèche: No crèche available
Venue: Gosnells Women's Health Service
2232 Albany Hwy
Gosnells
Time: 9.30am-11.30am
Bookings: <https://events.humanitix.com.au/engagingadolescence>

14. Keeping Kids In Mind:

For parents who have separated from their partner and encountering challenges with co-parenting.
(Suitable for separated parents & carers of children aged up to 12 years)

Keeping Kids In Mind is a **5 week** course for separated parents who are experiencing ongoing conflict. The course is designed to assist parents to see through their children's eyes the experience of parental separation and develop a greater understanding about how to support children following family separation.

Facilitator: Parenting Support Worker- Communicare
Dates: Monday 28 May 4, 11, 18, 25 June
Crèche: No crèche
Venue: 9.30am-11.30am
Time:
Bookings: 9251 5777
parenting@communicare.org.au

Bookings are essential to secure a place, and all workshops are free of charge



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