



Aboriginal Secondary Bursary

Purpose

Lumen Christi College (LCC) as a member of Catholic Education Western Australia (CEWA), endorses and supports the Aboriginal Secondary Bursary Program.

Lumen Christi College actively encourages Aboriginal families seeking a Catholic education for their children to seek enrolment at the College.

As part of our commitment to work in partnership with Aboriginal people in providing assistance to increase positive life choices and further improve possible career choices for Aboriginal youth, Lumen Christi College is offering a limited number of student bursaries to Aboriginal students.

The quality of education and pastoral support offered at Lumen Christi College has had a profound impact on many graduates, providing a quality Catholic school environment for Aboriginal and non-Aboriginal people to interact positively.

The Aboriginal Secondary Bursary Program at Lumen Christi College is solely funded by the College. By offering a limited number of Student Bursaries, the College is making a real and significant contribution to assist Aboriginal families with the education of their children.

Eligibility Criteria

- Applicants must provide proof of Aboriginal or Torres Strait descent (* Note1)
- The family and student are to have strong desire for a Catholic education
- The student will need to demonstrate regular school attendance, and sound foundations for learning
- The Student should be willing to become involved in the College co-curricular activities in accordance with the ethos of the College
- The student can enter the College at the commencement of any Year level, although the same conditions apply as if they were entering at Year 7 level. Applications will only be considered upon receipt of a fully completed [Bursary Application Form](#) together with an [Application for Enrolment Form](#)
- The College will at all times upon receipt of an Application Form request interviews with the Principal and/or their nominated representative and supplementary information to assist in assessing an applicant

* Note 1 – The official definition of Aboriginality that is accepted by government and the Aboriginal community is a three part definition:

i.) Is of Aboriginal or Torres Strait Islander descent



ii.) Identifies as Aboriginal

iii.) Is accepted as Aboriginal by the Aboriginal community in which he/she lives.

Details and Value of the Aboriginal Secondary Bursary

The Aboriginal Secondary Bursary covers the annual tuition fees (only) for the duration of a student's schooling at Lumen Christi College as long as the student's performance is acceptable. Acceptable performance requires an ongoing commitment by the student to all aspects of the teaching and learning program of the College.

With regards to the details surrounding the awarding of an Aboriginal Secondary Bursary, the following applies:

- Up to two Aboriginal Secondary Bursaries are awarded on an annual basis, limited to one per family. While all applications will be duly considered, priority will be awarded to those children at the commencement of Year 7 and expanding each year beyond. Applicants are encouraged to apply no matter the year level of entry.
- Each Aboriginal Secondary Bursary will be awarded for a period of up to six (6) years, renewed on an annual basis and subject to a satisfactory review (see below)
- The value of the Aboriginal Secondary Bursary shall be the annual tuition fees only as published in the College's annual schedule of fees and charges. (*Refer College website for Schedule of Fees & Charges*)
- Parents with a Health Care Card should provide a copy with the Application Form
- Parents would be expected to meet other compulsory charges detailed within the annual schedule of fees, including all levies and laptop device charges. Parents will also be expected to meet the cost of uniforms, books and extra curricular activities

In circumstances where student behaviour becomes unsatisfactory, the Aboriginal Secondary Bursary may be withdrawn. In such circumstances, parents/guardians will be given clear warnings. Each student's academic progress and overall participation will be reviewed by the relevant Assistant Deputy Principal on behalf of the Principal, on a regular basis, with any concerns being relayed to the student's parents/guardians.

Review Process

For each recipient, the following factors will be considered in reviewing the continuation of the Aboriginal Secondary Bursary, which is conducted on a regular basis and at least annually:

- Attendance
- Compliance with the Standard Enrolment Agreement and Student Code of Conduct



- Continuing to provide a positive image of Aboriginal people in the school community
- Continuing assessment of behaviour and commitment to studies

Each Aboriginal Secondary Bursary is to be reviewed on an annual basis by the College Principal and the relevant Assistant Deputy Principal, who may choose to consult the staff mentor and/or a member of the local Aboriginal community, as appropriate.

Selection Process

The Selection Panel will use information provided in the Application Form supplied by the family, to award the Aboriginal Secondary Bursary.

Composition of the Selection Panel

- LCC Principal
- LCC Aboriginal Liaison Officer
- LCC Vice Principal
- Other College representative at the discretion of the College Principal

Consideration will be given to the gender balance of the selection panel.

The Selection Panel may request additional information and have full discretion on the final outcome of any individual application.

Student Support

Lumen Christi College understands Aboriginal students may experience some cultural differences and may also require some academic assistance. To assist in the transition for Aboriginal students, the following support mechanisms will be offered:

1. Individual Assistance
An appointed staff member, the Aboriginal Liaison Officer, will be available for Aboriginal students at the College. This role may include liaising with staff to support individual students and coordinating Individual Education Plans, if considered necessary and provide a direct connection with the student's parents/guardians. The main purpose of this staff member is to establish strong links among Aboriginal families, students and school staff.
2. Indigenous Tutorial Assistance Scheme (ITAS)
Under ITAS, Years 10, 11 and 12 Aboriginal students are eligible for individual tutorial assistance. They may receive up to 5 hours of tuition per week. Applications for assistance must be lodged with the Department of Education, Science and Training (DEST). The website is www.dest.gov.au or alternatively may be obtained from DEST. Parents are reminded that applications for individual assistance need to be completed with the cooperation of teaching staff.



Application Form

In addition to the standard Lumen Christi College Online [Application for Enrolment Form](#) and relevant support documents e.g birth certificate, school reports etc, Aboriginal Secondary Bursary applicants are required to complete the [Bursary Application Form](#). The Aboriginal Secondary Bursary Application Form should be endorsed by an Aboriginal corporation, an Aboriginal support agency, Catholic Education Aboriginal Committee (CEAC) or similar, to ensure that the student fulfils the definition of Aboriginality (Note 1).

Parents wishing to complete an application for the Aboriginal Secondary Bursary can print an Application Form from the College [website](#) or alternatively can request a copy from the College Enrolments Officer on (08) 9394 9300 or enrolments@lumen.wa.edu.au.

All applications will be considered prior to a final decision being made no later than the end of Term 3.

If successful, parents will be notified and there will be a further meeting with the College Principal to discuss the conditions applicable to the granting of the Aboriginal Secondary Bursary. This is to ensure that the parents/guardians understand the expectations of the College and to assist in the clarification of any concerns that may arise.

We acknowledge the original inhabitants of this Land, the Wadjuk Noongar people, and show respect for their Elders, past and present.